

School Litter Analysis Critical Thinking Questions

Students can work independently to answer the following questions or discuss with a small group and take notes to then share with the class.

1. After conducting your on-campus cleanup, how would you rank your school in terms of cleanliness? Circle one choice below:

No litter

Slightly littered

Littered

Extremely littered

Minimal or No litter = virtually no litter can be observed.

Slightly littered = a small amount of litter is observed.

Littered = visible litter is easily seen throughout the area.

Extremely littered = a continuous amount of litter is observed, some large enough to require equipment or extra manpower to remove (e.g. appliances, construction debris, abandoned vehicles, etc.).

2. Were there specific areas on campus with much more litter? Why do you think there is more litter in those areas?
3. What items did you notice most often littered at your school?
4. Who do you think is doing the littering? Why do you think they are littering?
5. Did you notice trash and recycling bins on campus? Were they easy to spot?
6. What do you think can be done to reduce litter on campus?