



2025 CLEAN CAMPUS COMPETITION

February 10th – March 21st, 2024

An invitation to public and private schools within the City of Riverside to expand a student's environmental awareness and teach them to take pride in the appearance of their school campus.

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For information contact KRCB at 951.683.7100 x204 or anguyen@riverside-chamber.com

CLEAN CAMPUS COMPETITION

INSTRUCTIONS

An invitation to public and private schools within the City of Riverside to expand a student's environmental awareness and teach them to take pride in the appearance of their school campus.

The Clean Campus Competition will be held **Monday, February 10th through Friday, March 21st, 2025**. To participate in the competition, **please register your school/team through the following link:** <https://forms.gle/T58i6Dg4MxURoCF48> or through the KRCB website at www.krcb.com.

Please prepare a packet (one for each judge) by **completing** the *School Report Form* for each team you wish to participate in. You do not have to compete for every team.

JUDGING PROCEDURE:

KRCB will select 2 advisory board members to judge a school's campus. Judges will evaluate each team's efforts from **Monday, March 24th through Friday, April 4th**. The judges will be contacting their assigned schools a week before to coordinate a judging day.

Schools will be judged in four categories. Your school may participate in one or all of the following team(s):

CLEAN TEAM: Students can organize and implement cleanups in the following (8) areas:

- | | |
|-------------------------|---------------------|
| ○ Athletic Field(s) | ○ Parking Lot(s) |
| ○ Bike Rack Area | ○ Playground |
| ○ Hallways and Walkways | ○ Sidewalk(s) |
| ○ Lunch Area | ○ Trash Bin Area(s) |

GREEN TEAM: Students can create or improve recycling programs for:

- | | |
|-------------------|----------------------------------|
| ○ Paper | ○ Aluminum Cans |
| ○ Plastic Bottles | ○ E-waste (anything with a plug) |

BEAUTIFICATION TEAM: Students can focus on improving the appearance of the campus. Examples include:

- | | |
|-------------------------|-----------------------------------|
| ○ Planting Trees/Plants | ○ Building a Community Garden |
| ○ Creating Flower Beds | ○ Developing a Composting Program |
| ○ Campus Murals | |

WATER CONSERVATION TEAM: Students can help promote water conservation on campus. Examples include:

- | | |
|---|--|
| ○ Creating a Water Conservation Class Project | ○ Reporting Leaky Faucets in Restrooms |
| ○ Saving Rainwater or Excess Water for a Garden | ○ Planting Waterwise Plants |

We encourage schools to begin their projects early to maximize their impact. **Please note that judges will evaluate only the results achieved between February 10th and March 21st.**

Be creative! These instructions are only guidelines. Please include your *School Report Form* and any photos that relate to your projects.



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2025 CLEAN CAMPUS COMPETITION

SCHOOL REPORT FORM

Please provide the following information along with the *Team Report Form* to the judge(s):

Name of School: _____

Address: _____ Phone: _____

Team Leader(s) (Teacher/Staff Advisor):

First Name: _____ Last Name: _____

Email: _____

First Name: _____ Last Name: _____

Email: _____

First Name: _____ Last Name: _____

Email: _____

Team Leader(s) (Lead Students, if applicable):

First Name: _____ Last Name: _____

First Name: _____ Last Name: _____

First Name: _____ Last Name: _____

Preparation of School Report:

- Please print and **complete** each team's *Report Form* that you wish to participate in.
- Photos of projects are **required**.
- Reports and photos should be presented as a packet (one for each judge).

On the back of this packet are guidelines on how your team(s) will be evaluated and extra space is provided to comment on your overall accomplishments. Here are some key points to consider while writing your summary. *Be creative and think about what makes your school stand out!*

- Did a student or a group of students stand out while organizing the projects?
- Did a particular faculty member stand out during the projects?
- Was your school awarded any grants, donations, or specific assistance to aid in the Clean Campus Competition?
- How many total projects were completed during the month of the competition (February 10-March 21)?

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CLEAN CAMPUS COMPETITION CLEAN TEAM INSTRUCTIONS

Assemble a team of students for the “Clean Team”. This may be any size group that is realistic and manageable.

1. Divide your campus into (8) areas:

- | | |
|---|--|
| <ul style="list-style-type: none"> ○ Athletic Field(s) ○ Bike Rack Area ○ Parking Lot(s) ○ Playground | <ul style="list-style-type: none"> ○ Hallways & Walkways ○ Lunch Area ○ Trash Bin Area ○ Sidewalk(s) |
|---|--|

2. Take side-by-side “before and after” photos of the (8) areas listed above, making sure they are correctly and clearly labeled. *Take any photos that are relative to your project. Add these to your report.*

3. Keep track of litter and trash collected during the month of the competition. Use standard 30 gallon trash bags. Measure weight totals with a scale! (A standard 30 gallon trash bag weighs approximately 20 lbs.)

*Set a goal to establish an annual schedule to maintain the cleanliness of your campus throughout the year. Use this as an opportunity to make a **permanent and lasting** difference in the cleanliness of your school.

Cleanup ideas to consider:

- Find creative ways to organize classrooms to avoid clutter
- Develop storage bins
- Make cleaning fun! Create a game and make cleaning a friendly competition
- Look up science experiments for cleaning with common items
- Get creative and make artwork out of things you might be throwing away

4. Please complete the *Clean Team Report* on the next page:



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CLEAN CAMPUS COMPETITION CLEAN TEAM REPORT FORM

Campus Cleanups Dates:

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____
7. _____ 8. _____ 9. _____ 10. _____ 11. _____ 12. _____

- Total weight of trash collected for all Clean Team cleanups during the month of the competition.
(a standard 30 gallon trash bag weighs approximately 20 lbs.) Example: 5(bags) x 20(lbs.) = 100 (lbs.)
Lbs. Trash Collected: _____
- How many students participated in all Clean Team cleanups during the month of the competition:
Example: 10 (cleanups) x 10 (students) = 100 (students)
Students: _____
- How many total hours did students contribute to the Clean Team cleanups during the month of the competition:
Example: 10 (sites) x 10(students each) x 1(hour each) = 100 hours
Hours: _____

Campus Litter Audit:

Have the Clean Team rank all of the (8) eight areas on the 1st day of the competition (February 10th). This is called your “Before Audit”. On the last day of cleanups (before the judge’s evaluation) your team should complete the same audit. This is called your “After Audit”. *This is where you will hopefully see improvement!*

Circle numbers 1-4

1 being extremely littered, 2 visible litter easily seen, 3 slightly littered, 4 virtually no litter

Clean Team “Before Audit” | Date: _____

Athletic field	1	2	3	4
Bike Rack Area	1	2	3	4
Lunch Area	1	2	3	4
Hallways	1	2	3	4
Parking Lot(s)	1	2	3	4
Playground	1	2	3	4
Sidewalk(s)	1	2	3	4
Trash bin Area	1	2	3	4

Clean Team “After Audit” | Date: _____

Athletic field	1	2	3	4
Bike Rack Area	1	2	3	4
Lunch Area	1	2	3	4
Hallways	1	2	3	4
Parking Lot(s)	1	2	3	4
Playground	1	2	3	4
Sidewalk(s)	1	2	3	4
Trash bin Area	1	2	3	4

- How many students led the “Before Audit”? _____
- Has your campus established a year-round program to maintain cleanliness?
If so, describe: _____



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CLEAN CAMPUS COMPETITION GREEN TEAM INSTRUCTIONS

The Green Team is responsible for a campus recycling program. If your school does not already have a recycling program in place, now is the time to initiate one! If one is in place, take this opportunity to *improve* your program.

Assemble a team of students for the “Green Team”. This may be any size group that is realistic and manageable.

- 1. Select an area(s) on your campus to initiate a recycling program (ex: classrooms, lunch area, playground, etc. or all three)**
- 2. Make a campus map and assign designated “recycling areas” within the campus. Assign students to be responsible for collecting at designated areas weekly.**
- 3. Collect paper, plastic bottles, and aluminum cans. *Be creative!* Label bins appropriately. More bins will mean more students will be encouraged to participate. Make them clear and easy to access; distribute the map to all students and teachers for each classroom.**
- 4. Take photos of your projects, making sure to include images of your bins and locations. *Include any photos that are relative to the team’s program.* Add these to your report.**

Green ideas to consider:

- Organize and conduct aluminum can drive as a fundraiser
- Read books on recycling to classrooms
- Promote a contest for the classroom that recycles the most
- Schedule an assembly for Environmental Awareness
- Research how recyclables can be turned into renewable sources
- Organize and create a recycling game
- Check out the following websites for additional resources:
 - <https://riversideca.gov/publicworks/trash/residential-cure.asp>
 - <https://www.calrecycle.ca.gov/>
 - <https://www.kab.org/resources/improve-recycling>

- 5. Please complete the *Green Team Report* on the next page:**



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CLEAN CAMPUS COMPETITION GREEN TEAM REPORT FORM

Campus Recycling Project Dates:

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____
7. _____ 8. _____ 9. _____ 10. _____ 11. _____ 12. _____

- How many total students participated in the Green Team recycling projects during the month of the competition:
Example: 10 (classrooms) x 20 (students) = 200 students

Students: _____

- How many total hours did students contribute to the Green Team projects during the month of the competition:
Example: 10 projects for 2 hours each = 20 hours

Hours: _____

Recycling Waste:

What did the school recycle during the month of the competition?

Paper	YES	NO	# Lbs. Collected _____
Aluminum Cans	YES	NO	# Lbs. Collected _____
Plastic Bottles	YES	NO	# Lbs. Collected _____
E-Waste	YES	NO	# Lbs. Collected _____
TOTAL WEIGHT			#Lbs. Collected _____

Recycling Education:

How was recycling promoted during the month of the competition on your school campus?

Were there any classroom projects involving recycling education?

Were there any special assemblies or presenters involved in recycling education?

Did the school promote any year-round recycling efforts?



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CLEAN CAMPUS COMPETITION BEAUTIFICATION TEAM INSTRUCTIONS

Select areas of your campus that need improvement or beautification. This may be a new project or improving upon an existing area. **This does not include any cleanup projects.**

1. **Locate the area(s) you plan to improve and develop a plan of action.**
2. **Take side-by side “before and after” photos of the areas you plan to beautify, making sure that they are clearly and correctly labeled. *Take any photos that are related to your project.* Add these to your report.**

Beautification ideas to consider:

Classroom:

- Start an indoor garden by planting seeds and transferring them into an outdoor garden
- Research different composting techniques
- Find articles that relate to making our environment beautiful

Walkways:

- Look for areas that need beautification
- Plant flowers along walkways
- Plant trees
- Place planters along walkways
- Add mulch to dirt boxes
- Paint a campus mural with adult supervision

Garden:

- If you already have a garden, find ways to make it better
(*Example: water conservation techniques*)
- Remove/replace dead or dying plants
- Research native plants
- Plant colorful waterwise plants
- Add useful decorations to your garden
- Incorporate a composting bin
- Build planter boxes
- Plant vegetables to be served in the cafeteria at lunch

3. **Please complete the *Campus Beautification Report* on the next page:**



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CLEAN CAMPUS COMPETITION BEAUTIFICATION TEAM REPORT FORM

Campus Beautification Project Dates:

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____
7. _____ 8. _____ 9. _____ 10. _____ 11. _____ 12. _____

- How many total students participated in the Beautification Team projects during the month of the competition:
Example: 5 (students) x 8 (classrooms) = 40 (students)
Students: _____
- How many total hours did students contribute to the Beautification Team projects during the month of the competition:
Example: 40 (students) x 2 (hours each week) x 3 weeks = 240 hours
Hours: _____
- Number of spaces improved during the month of the competition: _____
- Number of plants/trees/flowers planted during the month of the competition: _____
- Number of Murals, if any, created during the month of the competition: _____
- Estimated total weight of green waste removed or composted collected for ALL beautification projects during the month of the competition. (A standard 30-gallon trash bag weighs approximately 20 lbs.)
Example: 15(bags of green waste) x 20 (lbs. each) = 300 lbs. green waste removed
Lbs.: _____
- Estimated total number of gallons of paint used for ALL beautification projects during the month of the competition.
Gal.: _____

Beautification Education:

What area(s) on your campus were improved as a beautification project?

How did you promote the beautification projects on campus?

Were there any classroom projects relating to campus beautification?

What year-round beautification project(s) were completed?



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CLEAN CAMPUS COMPETITION

WATER CONSERVATION TEAM INSTRUCTIONS

KRCB partnered with Riverside Public Utilities to learn more about water conservation. Here are five opportunities for schools to evaluate:

1. **Identify areas of your school where conserving water is an opportunity.**
(Example: the bathrooms, garden, classroom sinks, etc.)
2. **Make note of leaky faucets, or faulty toilets.**
3. **Encourage the students to report when they find these occurrences.**
4. **Find a way to fix these problems, or use the wasted water in a creative way.**
5. **Take photos of any water issues you may come across.**

We encourage you to consider them as we work together to do our part.

Water Conservation ideas to consider:

- Start a campaign for Water Conservation awareness at your school
- Save the rain for your school's garden
- Organize a club/group to install waterwise plants
- Do a science project on the topic of Water Conservation
- Have an assembly focusing on the importance of Water Conservation

6. **Please complete the *Water Conservation Report* on the next page:**



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CLEAN CAMPUS COMPETITION WATER CONSERVATION TEAM REPORT FORM

Water Conservation Project Dates:

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____
7. _____ 8. _____ 9. _____ 10. _____ 11. _____ 12. _____

- How many total students participated in the Water Conservation Team projects during the month of the competition:

Example: 5 (students) x 8 (classrooms) = 40 (students)

Students: _____

- How many total hours did students contribute to the Water Conservation projects during the month of the competition:

Example: 40 (students) x 2 (hours each week) x 3 weeks = 240 hours

Hours: _____

What area(s) on your campus was there an opportunity to conserve water?

How did you promote water conservation on campus?

Were there any classroom projects relating to water conservation?

Water Conservation Projects (year-round):

Students should ask teachers and staff to provide information on...

Check the boxes below if your school has the following:

- | | | |
|--|---|--|
| <input type="checkbox"/> Low-flow Toilets | <input type="checkbox"/> High Efficiency Sprinkler Heads | <input type="checkbox"/> Faucet Aerators |
| <input type="checkbox"/> Waterwise Landscaping | <input type="checkbox"/> Weather-based Irrigation Controller (WBIC) | |

What year-round water conservation project(s) were completed?



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CLEAN CAMPUS COMPETITION

Overview & Comments

School: _____

Contact: _____

Phone: _____ Email: _____

Please note any additional information you feel is necessary to consider for the final review:

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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HOW WILL YOUR SCHOOL BE JUDGED?

- Each school will have from **February 10th - March 21st** to produce results. Plan on starting early so your school will have enough time to develop strong teams.

○ **JUDGING PROCEDURE:**

KRCB will select 2 advisory board members to judge a school's campus. Judges will evaluate each team's efforts from **Monday, March 24th through Friday, April 4th**. The judges will be contacting their assigned schools a week before to coordinate a judging day.

- The following materials must be submitted to KRCB for a final review:

- Report Form(s),
- Photos

Once the materials are submitted to KRCB, all participating schools will receive a final evaluation to determine the winners. The final evaluation will be conducted by KRCB Advisory Board Members at the Riverside Chambers of Commerce. All of the submitted judging materials will be reviewed by the KRCB Advisory Board to determine the winning schools.

- Your school may participate in **one** or **all** team(s). Schools may win in more than one category.
- Your school will be judged based on a point system. The judging sheet directly correlates to the report form(s) so please be sure to fill out the **entire Report Form** for each team you wish to be considered.
- Winners will be notified in August 2025 (new school year) and KRCB will coordinate a day and time with each of the winning schools to deliver and present awards.

Remember:

This is a *friendly competition*. Please have fun and be creative. We encourage your school to continue these efforts throughout the year. **This is YOUR SCHOOL!** Be proud and show the judges how amazing you can be!

**For any questions regarding the Clean Campus Competition, please contact:
KRCB at anguyen@riverside-chamber.com or 951.683.7100 Ext. 204.**

Thank you for all of your efforts in keeping your school campus clean and beautiful!



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