



## 2020 CLEAN CAMPUS COMPETITION

### School Report Form

**Please provide the information below along with Student Report Form to the judge(s):**

- ☐ Name of school: \_\_\_\_\_ Phone: \_\_\_\_\_
- ☐ Contact person: First name: \_\_\_\_\_ Last name: \_\_\_\_\_
- ☐ Student contact: First name: \_\_\_\_\_ Last name: \_\_\_\_\_
- ☐ Date/time of judging: \_\_\_\_\_
- ☐ What year was your school built? \_\_\_\_\_
- ☐ How many students are enrolled in your school? \_\_\_\_\_
- ☐ How many total students **LED** any of the Clean Campus Competition Teams? \_\_\_\_\_
- ☐ How many faculty members work on your campus? \_\_\_\_\_
- ☐ How many faculty members **participated** in Clean Campus Competition? \_\_\_\_\_
- ☐ How many parents participated in the Clean Campus Competition? \_\_\_\_\_
- ☐ Preparation of school report

- Please print and **complete** each team's *Report Form* to be considered for that team.
- Photos of projects are **strongly encouraged**.
- We request that reports and photos be presented as a packet (Two copies, one for each judge).  
*Please, no binders.*

- ☐ On the back of this packet are guidelines on how your teams will be evaluated and extra space provided to comment on your overall accomplishments.

Here are some key points to consider while writing your summary. *Be creative and think about what makes your school stand out!*

- Did a student or a group of students stand out while organizing the projects?
- Did a particular faculty member stand out during the projects?
- Was your school awarded any grants, donations, or specific assistance to aid in the Clean Campus Competition?
- How many total projects were completed during the month of April?

### SAVE THE DATE!

**Saturday, May 9<sup>th</sup>, 2020 Clean Campus Competition Awards Ceremony**

For information contact KRCB at 951.683.7100 x204 or [pbilbao@riverside-chamber.com](mailto:pbilbao@riverside-chamber.com)



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## CLEAN CAMPUS COMPETITION

### School Report Form: March 30-April 24, 2020

*An invitation to public and private schools within the City of Riverside to expand a student's environmental awareness and teach them to take pride in the appearance of their school campus.*

Please prepare (2) identical packets (one for each judge) by **completing** the *School Report Form* for each team you wish to participate in. You do not have to compete for every team.

KRCB Advisory Board Members will contact the teacher/staff advisor at each school by phone or email to schedule a date and a time **between April 27 through May 1, 2020** to meet with the student leaders and/or the staff representative.

When judges arrive, please have a team of students available to tour and answer questions.

**Schools will be judged in one or all of the four categories listed below:**

**CLEAN TEAM:** Students can organize and implement cleanups in the following (8) areas:

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>○ Athletic Field(s)</li> <li>○ Bike Rack Area</li> <li>○ Hallways and Walkways</li> <li>○ Lunch Area</li> </ul> | <ul style="list-style-type: none"> <li>○ Parking Lot(s)</li> <li>○ Playground</li> <li>○ Sidewalk(s)</li> <li>○ Trash Bin Area(s)</li> </ul> |
|--|--|

**GREEN TEAM:** Students can create or improve recycling programs for:

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>○ Paper</li> <li>○ Plastic Bottles</li> </ul> | <ul style="list-style-type: none"> <li>○ Aluminum Cans</li> <li>○ E-waste (anything with a plug)</li> </ul> |
|--|---|

**BEAUTIFICATION TEAM:** Students can focus on improving the appearance of the campus. Examples:

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>○ Planting trees/plants</li> <li>○ Creating flower beds</li> <li>○ Campus Murals</li> </ul> | <ul style="list-style-type: none"> <li>○ Building a community garden</li> <li>○ Developing a composting program</li> </ul> |
|--|--|

**WATER CONSERVATION TEAM:** Students can help promote water conservation on campus. Examples:

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>○ Creating a water conservation class project</li> <li>○ Save rainwater or excess water for a garden</li> </ul> | <ul style="list-style-type: none"> <li>○ Reporting leaky faucets in restrooms</li> <li>○ Planting waterwise plants</li> </ul> |
|--|---|

Be creative! The following instructions are only guidelines! Please include your *School Report Form* and any photos that relate to your projects.



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# Clean Team Instructions:

Assemble a team of students for the “Clean Team”. This may be any size group that is realistic and manageable.

## 1. Divide your campus into (8) areas:

- Athletic Field(s)
- Bike Rack Area
- Parking Lot(s)
- Playground
- Hallways & Walkways
- Lunch Area
- Trash Bin Area
- Sidewalk(s)

## 2. Take side-by-side “before and after” photos of the (8) areas listed above, making sure they are correctly and clearly labeled. *Take any photos that are relative to your project. Add these to your report.*

## 3. Keep track of litter and trash collected during the month of April. Use standard 30 gallon trash bags. Measure weight totals with a scale! *(A standard 30 gallon trash bag weighs approximately 20 lbs.)*

\*Set a goal to establish an annual schedule to maintain the cleanliness of your campus throughout the year. Use this as an opportunity to make a **permanent and lasting** difference in the cleanliness of your school. *Not required, but highly suggested.*

## Cleanup ideas to consider:

- Find creative ways to organize classrooms to avoid clutter
- Develop storage bins
- Make cleaning fun! Create a game and make cleaning a friendly competition
- Look up science experiments for cleaning with common items
- Get creative and make artwork out of things you might be throwing away

## 4. Please complete the *Clean Team Report* on the next page:



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# Clean Team Report Form:

## Campus Cleanups and dates during the month of April:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_ 11. \_\_\_\_\_ 12. \_\_\_\_\_

- Total weight of trash collected for all Clean Team cleanups during the month of April. (a standard 30 gallon trash bag weighs approximately 20 lbs.) Example: 5(bags) x 20(lbs.) = 100 (lbs.)

# lbs. trash collected: \_\_\_\_\_

- How many students participated in all Clean Team cleanups during the month of April:

Example: 10 (cleanups) x 10 (students) = 100 (students)

# Students: \_\_\_\_\_

- How many total hours did students contribute to the Clean Team cleanups during the month of April:

Example: 10 (sites) x 10(students each) x 1(hour each) = 100 hours

# Hours: \_\_\_\_\_

## Campus Litter Audit:

Have the Clean Team rank all of the (8) eight areas on the 1<sup>st</sup> day of the competition. This is called your “Before Audit”. On the last day of cleanups (before the Judges scheduled visit) your team should do the same audit. *This is where you will hopefully see improvement!*

### Circle numbers 1-4

1 being extremely littered, 2 visible litter easily seen, 3 slightly littered, 4 virtually no litter

### Clean Team “Before Audit” Date: \_\_\_\_\_

Athletic field	1	2	3	4
Bike Rack Area	1	2	3	4
Lunch Area	1	2	3	4
Hallways	1	2	3	4
Parking Lot(s)	1	2	3	4
Playground	1	2	3	4
Sidewalk(s)	1	2	3	4
Trash bin Area	1	2	3	4

### Clean Team “After Audit” Date: \_\_\_\_\_

Athletic field	1	2	3	4
Bike Rack Area	1	2	3	4
Lunch Area	1	2	3	4
Hallways	1	2	3	4
Parking Lot(s)	1	2	3	4
Playground	1	2	3	4
Sidewalk(s)	1	2	3	4
Trash bin Area	1	2	3	4

- How many students led the “Before Litter Audit”? \_\_\_\_\_
- Has your campus established a year-round program to maintain cleanliness?  
If so, describe: \_\_\_\_\_



## Green Team Instructions:

1. The Green Team would be responsible for a campus recycling program.
2. If your school does not already have a recycling program in place, now is the time to initiate one!
3. If one is in place, take this opportunity to *improve* your program.

Assemble a team of students for the “Green Team”. This may be any size group that is realistic and manageable.

1. Select an area(s) on your campus to initiate a recycling program (ex: classrooms, lunch area, playground, etc. or all three)
2. Make a campus map and assign designated “recycling areas” within the campus. Assign students to be responsible for collecting at designated areas weekly.
3. Collect paper, plastic bottles, and aluminum cans. *Be creative!* Label bins appropriately. More bins will mean more students will be encouraged to participate. Make them clear and easy to access; distribute the map to all students and teachers for each classroom.
4. Take photos of your projects, making sure to include images of your bins and locations. *Include any photos that are relative to the team’s program.* Add these to your report.

### Green ideas to consider:

- Organize and conduct aluminum can drive as a fundraiser
- Read books on recycling to classrooms
- Promote a contest for the classroom that recycles the most
- Schedule an assembly for Environmental Awareness
- Research how recyclables can be turned into renewable sources
- Organize and create a recycling game
- Check out [C.U.R.E. Riverside](#)
- Check out [Cal Recycle](#)
- Check out [Keep America Beautiful – Improve Recycling](#)

5. Please complete the *Green Team Report* on the next page:



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# Green Team Report Form:

## Campus recycling projects and dates during the month of April:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_ 11. \_\_\_\_\_ 12. \_\_\_\_\_

- How many total students participated in the Green Team recycling projects during the month of April:

*Example: 10 (classrooms) x 20 (students) = 200 students*

**# Students:** \_\_\_\_\_

- How many total hours did students contribute to the Green Team projects during the month of April:

*Example: 10 projects for 2 hours each = 20 hours*

**# Hours:** \_\_\_\_\_

## Recycling Waste:

What did the school recycle during the month of April?

Paper	<b>YES</b>	<b>NO</b>	# lbs. Collected _____
Aluminum Cans	<b>YES</b>	<b>NO</b>	# lbs. Collected _____
Plastic Bottles	<b>YES</b>	<b>NO</b>	# lbs. Collected _____
E-Waste	<b>YES</b>	<b>NO</b>	# lbs. Collected _____

**TOTAL WEIGHT** **#lbs. Collected** \_\_\_\_\_

## Recycling Education:

How was recycling promoted during the month of April on campus? \_\_\_\_\_

Were there any classroom projects involving recycling education? \_\_\_\_\_

Were there any special assemblies or presenters involved in recycling education? \_\_\_\_\_

Did the school promote any year-round recycling efforts? \_\_\_\_\_



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# Beautification Team Instructions:

Select areas of your campus that need improvement or beautification. This may be a new project, or improving upon an existing area.

1. **Locate the area(s) you plan to improve and develop a plan of action.**
2. **Take side-by side “before and after” photos of the areas you plan to beautify, making sure that they are clearly and correctly labeled. *Take any photos that are relative to your project.* Add these to your report.**

## Beautification ideas to consider:

### Classroom:

- Start an indoor garden by planting seeds and transferring them into an outdoor garden
- Research different composting techniques
- Find articles that relate to making our environment beautiful

### Walkways:

- Look for areas that need beautification
- Plant flowers along walkways
- Plant trees
- Place planters along walkways
- Add mulch to dirt boxes
- Paint a campus mural with adult supervision

### Garden:

- If you already have a garden, find ways to make it better (ex: water conservation techniques)
- Remove/replace dead or dying plants
- Research native plants
- Plant colorful water-wise plants
- Add useful decorations to your garden
- Incorporate a composting bin
- Build planter boxes
- Plant vegetables to be served in the cafeteria at lunch

3. **Please complete the *Campus Beautification Report* on the next page:**



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# Beautification Team Report Form:

## Campus beautification projects and dates during the month of April:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_ 11. \_\_\_\_\_ 12. \_\_\_\_\_

- How many total students participated in the Beautification Team projects during the month of April:  
*Example: 5 (students) x 8 (classrooms) = 40 (students)*

# Students: \_\_\_\_\_

- How many total hours did students contribute to the Beautification Team projects during the month of April:

*Example: 40 (students) x 2 (hours each week) x 3 weeks = 240 hours*

# Hours: \_\_\_\_\_

- Number of plants/trees/flowers planted during the month of April: \_\_\_\_\_

- Estimated total weight of green waste removed or composted collected for ALL beautification projects during the month of April. (A standard 30-gallon trash bag weighs approximately 20 lbs.)

*Example: 15(bags of green waste) x 20 (lbs. each) = 300 lbs. green waste removed*

# lbs. \_\_\_\_\_

## Beautification Education

What area(s) on your campus were improved as a beautification project?

\_\_\_\_\_

How did you promote the beautification projects on campus?

\_\_\_\_\_

Were there any classroom projects relating to campus beautification?

\_\_\_\_\_

What year-round beautification project(s) were completed?

\_\_\_\_\_

\_\_\_\_\_



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## Water Conservation Team Instructions:

KRCB partnered with Riverside Public Utilities to provide students and their schools the opportunity to learn more about water conservation. Through Riverside Public Utilities there are five opportunities for schools to evaluate:

1. **Identify areas of your school where conserving water is an opportunity.**  
(Example: the bathrooms, garden, classroom sinks, etc.)
2. **Make note of leaky faucets, or faulty toilets.**
3. **Encourage the students to report when they find these occurrences.**
4. **Find a way to fix these problems, or use the wasted water in a creative way.**
5. **Take photos of any water issues you may come across.**

We encourage you to consider them as we work together to do our part.

### Water Conservation ideas to consider:

- Start a campaign for Water Conservation awareness at your school
- Save the rain for your school's garden
- Organize a club/group to install waterwise plants
- Do a science project on the topic of Water Conservation
- Have an assembly focusing on the importance of Water Conservation

6. **Please complete the *Water Conservation Report* on the next page:**



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# Water Conservation Team Report Form:

## Water Conservation Education:

### Water Conservation projects and dates during the month of April:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_  
7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_ 11. \_\_\_\_\_ 12. \_\_\_\_\_

- How many total students participated in the Water Conservation Team projects during the month of April:

*Example: 5 (students) x 8 (classrooms) = 40 (students)*

# **Students:** \_\_\_\_\_

- How many total hours did students contribute to the Water Conservation projects during the month of April:

*Example: 40 (students) x 2 (hours each week) x 3 weeks = 240 hours*

# **Hours:** \_\_\_\_\_

What area(s) on your campus was an opportunity to conserve water?

How did you promote water conservation on campus?

Were there any classroom projects relating to water conservation?

## Water Conservation Projects (year-round):

*Students should ask teachers and staff to provide information on...*

Check the boxes below if your school has the following:

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Low-flow toilets      | <input type="checkbox"/> High Efficiency Sprinkler Heads            | <input type="checkbox"/> Faucet Aerators |
| <input type="checkbox"/> Waterwise Landscaping | <input type="checkbox"/> Weather-based Irrigation Controller (WBIC) |  |

What year-round water conservation project(s) were completed?



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## Clean Campus Competition Overview & Comments:

School: \_\_\_\_\_ Contact: \_\_\_\_\_

Please note any additional information you feel is necessary to consider for final review:\_\_\_\_\_



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## How Will Judges Evaluate You?

- Each school will be contacted in February inviting them to participate in the Clean Campus Competition. Teachers will then decide if they wish to participate.
- Each school will have the entire month of April to produce results. Start planning early so your school will have enough time to develop strong teams.
- Two (2) judges will visit your school sometime during April 27<sup>th</sup> through May 1<sup>st</sup> to tour and evaluate your efforts.
- Each school will be evaluated based on the following:

Elementary	Middle	High	Private
Clean Team	Clean Team	Clean Team	Clean Team
Green Team	Green Team	Green Team	Green Team
Beautification Team	Beautification Team	Beautification Team	Beautification Team
Water Conservation Team	Water Conservation Team	Water Conservation Team	Water Conservation Team

- Your school may participate on *one* or *all* team(s)
- Schools may win in more than one category
- Your school will be evaluated based a point system. The evaluation sheet directly correlates to the report form, so this is why it is very important to fill out the *Report Form* for each team you wish to be considered for **completely**.
- Our judges are volunteers that take time from busy schedules to come and evaluate your schools. Please be prepared and have your reports ready when they arrive.
- The most important thing to remember is this is designed to be a *friendly competition*. Please have fun and be creative but also take it seriously. Remember it is encouraged to continue these efforts throughout the year.
- **This is YOUR SCHOOL!** Be proud and show our judges how amazing you can be!

Any further questions regarding the Clean Campus Competition please contact KRCB @ [pbilbao@riverside-chamber.com](mailto:pbilbao@riverside-chamber.com) or 951.683.7100 Ext. 204.

**Thank you! We look forward to visiting your school soon!**



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