



CLEAN CAMPUS COMPETITION

Judging Packet

*Thank you for judging Keep Riverside Clean & Beautiful's Clean Campus Competition!
This is a friendly competition organized by students to expand their environmental awareness by caring for their school campus. Enclosed are your judging materials.*

School: _____

Judge's Name (First & Last Name, Title): _____

Contact Email: _____

Date: _____ Time: _____

Circle School Level: Elementary Middle High Private

Mark Down Total Points Here:

- Total Clean Team Points: _____
- Total Green Team Points: _____
- Total Beautification Team Points: _____
- Total Water Conservation Points: _____

TOTAL POINTS: _____



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How Do I Judge My School?

1. Schools will have from **April 11th – May 6th** to produce results for KRCB's Clean Campus Competition. Participation is optional.
2. Each participating school will select one or more categories and form a team(s). Each team leader (teacher/staff advisor) will prepare a packet (one for each judge) by completing the *School Report Form* and *Team Report Form* for each team they wish to participate in. All materials can be found on www.krcb.com if a packet was not received via email.
3. Each school will be judged in the following four categories; litter prevention, recycling, community greening, and water conservation. It is not required to participate in all four categories. Schools may participate in one or ALL categories. It is possible for a school to win more than one category.
4. Each school will select 2 faculty members to judge their school campus. Judges will evaluate each team's efforts using the judging materials provided in this Judging Packet the **week of Monday, May 9th through Friday, May 13th**.
5. Each judge should have the following materials provided to them for their school's evaluation:
 - School Report Form
 - Team Report Form(s)
 - Photos (optional, but highly encouraged)
6. You will be evaluating your school based on a point system. The judging sheets directly correlate to the *team report forms*. This is why schools must fill out the Report Form for each team they wish to be considered for completely. Judge your school ONLY within the categories that have filled out reports.
7. **All judging materials must be completed and submitted to KRCB at ssilva@riverside-chamber.com by Friday, May 20, 2022.** The following materials must be submitted to KRCB to be considered for the competition and receive a final review:
 - School and Team Report Form(s)
 - Judging Sheets
 - Photos (optional, but highly encouraged)Once the judging materials are submitted to KRCB, all participating schools will receive a final evaluation to determine the winners. The final evaluation will be conducted by KRCB Advisory Board Members at the Riverside Chambers of Commerce to determine the winning schools.
8. This is a *friendly competition*. Schools are asked to be creative but to also take it seriously. It is encouraged to turn these projects into year-round programs, but it is not required.
9. Winners will be notified in August 2022 (new school year) and KRCB will coordinate a day and time with each of the winning schools to deliver and present awards.

For any further questions regarding the Clean Campus Competition, please contact KRCB @ ssilva@riverside-chamber.com or 951.683.7100 Ext. 204.

Thank you for all of your efforts in keeping your school campus clean and beautiful!



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CLEAN TEAM EVALUATION

Campus Cleanups (See Clean Team Report Form)

POINTS

Total number of cleanups during the month of the competition *(1 point each)* _____

Total **weight of trash bags** for all Clean Team cleanups during the month of the competition *(a 30 gallon trash bag weights approximately 20 lbs.)* _____

(1 point per pound)

Number of students participating in all Clean Team projects during the month of the competition *(1 point each)* _____

Number of total hours students contributed to the Clean Team projects during the month of the competition *(1 point per hour)* _____

Campus Litter Audit

Students have audited these areas twice. The first audit was at the beginning of the competition, and the second time should have been the last day of the competition. Please judge accordingly to what you see.

1 extremely littered, 2 visible litter easily seen, 3 slightly littered, 4 virtually no litter

○ Athletic Field	1	2	3	4
○ Bike Rack Area	1	2	3	4
○ Lunch Area	1	2	3	4
○ Hallways/Walkways	1	2	3	4
○ Parking Lot(s)	1	2	3	4
○ Playground	1	2	3	4
○ Sidewalk(s)	1	2	3	4
○ Trash Bin Area	1	2	3	4

_____ + _____ + _____ + _____ = **Total:** _____

Campus Litter Audit *(1 point each)*

How many students led the “Before Audit”? _____

Campus Cleanup Program *(10 points for each year round program)*

Has your campus established a year-round program to maintain a clean campus? If so, describe:

TOTAL POINTS – CLEAN TEAM



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GREEN TEAM EVALUATION

Recycling Projects *(See Green Team Report Form)*

POINTS

Total number of Green Team recycling projects during the month of the competition
(1 point each)

Number of students that participated in Green Team recycling projects during the
month of the competition *(1 point per student)*

Number of hours students contributed to Green Team recycling projects during the
month of the competition *(1 point per hour)*

Recycling Waste *(1 point per pound collected)*

What did the school recycle during the month of the competition?

Paper	Yes	No	# of lbs. collected	_____
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Aluminum Cans	Yes	No	# of lbs. collected	_____
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Plastic Bottles	Yes	No	# of lbs. collected	_____
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E-waste	Yes	No	# of lbs. collected	_____
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TOTAL WEIGHT		# of lbs. collected	_____
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Recycling Education *(1 point for each project/program)*

How was recycling promoted on campus during the month of the competition?

Were there any classroom projects involving recycling?

Were any special assemblies or presenters involved in recycling education?

Year-Round Recycling Education *(10 points for each year-round project)*

Does the school promote any year-round recycling efforts? If so, Describe:

**TOTAL POINTS –
GREEN TEAM**



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BEAUTIFICATION TEAM EVALUATION

Beautification Projects *(See Beautification Team Report Form)*

POINTS

Total number of beautification projects during the month of the competition
(1 point each)

Number of total students participating in beautification projects during the
month of the competition *(1 point per student)*

Number of total hours contributed to beautification projects during the month
of the competition *(1 point per hour)*

Number of plants/trees/flowers planted during the month of the competition
(1 point per plant)

Estimated weight of green-waste removed or composted during the month of
the competition *(a 30 gallon trash bag weighs approximately 20 lbs.)*
(1 point per pound)

Beautification Education

What area(s) on your campus were improved as a beautification project?
(1 point for each area)

How did you promote beautification projects on your campus?
(1 point for each promotion)

Were there any classroom projects relating to campus beautification?
(1 point for each project)

Year-Round Beautification *(10 points for each year-round project)*

Does the school promote any year-round beautification efforts? If so, describe.

TOTAL POINTS – CAMPUS BEAUTIFICATION TEAM



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WATER CONSERVATION TEAM EVALUATION

Water Conservation Education (See Water Conservation Team Report Form) **POINTS**

Total number of Water Conservation projects during the month of the competition
(1 point each) _____

Number of total students participating in Water Conservation projects during the
month of the competition (1 point per student) _____

Number of total hours contributed to Water Conservation projects during the
month of the competition (1 point per hour) _____

What area(s) on your campus were improved by Water Conservation projects?
(1 point for each area) _____

How did you promote Water Conservation projects on your campus?
(1 point for each promotion) _____

Were there any classroom projects relating to Water Conservation?
(1 point for each project) _____

Year-Round Water Conservation Projects

(Award 1 point if they have):

- Low-flow toilets
- High Efficiency Sprinkler Heads
- Faucet Aerators *(Total of 3 points possible)* _____

(Award 2 points if they have):

- Waterwise Landscaping
- Weather-based Irrigation Controller (WBIC) *(Total of 4 points possible)* _____

Does the school promote any year-round water conservation efforts? If so, describe.
(10 points for each year-round project) _____

TOTAL POINTS – WATER CONSERVATION TEAM





2022 CLEAN CAMPUS COMPETITION

Judge’s Overview & Comments

School: _____

Contact: _____

Phone: _____ Email: _____

Please note any additional information you feel is necessary to consider for the final review:



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