



2014 AWARD RECIPIENTS

CLEAN CAMPUS COMPETITION School Report Form

April 1-24, 2015

An invitation to public and private schools within the City of Riverside to expand a student's environmental awareness and teach them to take pride in the appearance of their school campus. Enclosed are your instructions and guidelines.

Prepare one report and have ready for judges the week of April 27th, 2015.

Complete School Check List (Separate document.)

Judges will contact each school to schedule a date and time to meet with a student leader or representative and judge your school during the week of April 27th.

Clean Team - Organize a team of students to do a cleanup in the 8 areas listed below:

- | | |
|-----------------------|-------------------------------|
| Athletic Field | Parking Lot |
| Bike Rack Area | Playground |
| Hallways and Walkways | Sidewalks (outside perimeter) |
| Lunch Area | Trash Bin Areas |

Green Team - Create or improve recycling efforts in your school within the areas below:

- Paper
- Plastic Bottles
- Aluminum Cans

Campus Beautification Team - Improve the appearance of your campus:

- Plant trees
- Create flower beds
- Build a planter
- Composting
- Any ideas that students may have to beautify the school

Be creative! The following instructions are only guidelines!
Please include in your School Report Form classroom activities and photos that relate to your projects.



*Keep Riverside Clean & Beautiful is a community program
sponsored by the City of Riverside Public Works Department and the Greater Riverside Chambers of Commerce
Our Mission... To instill a sense of community pride by creating partnerships that work toward the beautification of the City*





2015 Clean Campus Competition Clean Team Instructions

During the month of April, assemble a team of students for the Clean Team. It can be any size group that is realistic and manageable.

Divide your campus into 8 areas:

Athletic Field

Bike Rack Area

Hallways or Walkways (on campus)

Lunch Area

Parking Lot

Playground

Sidewalks (outside perimeter)

Trash Bin Areas

Take “before photos” of the 8 areas listed above and label each photo with the name of the area, and add to report.

Use the Clean Team Report Form provided and rank the amount of litter at each location on a scale of 1 to 4 before you do your cleanups.

4 = No Litter – virtually no litter can be observed

3 = Slightly Littered – small amounts of litter can be observed

2 = Littered – visible litter can readily be seen throughout the sub-area

1 = Extremely Littered – a continuous amount of litter noticed in the sub-area

Clean the 8 areas and take “after photos.” Label each photo with name of area, and add to report.

Set a goal to establish an annual schedule to maintain the cleanliness of your campus throughout the year.

Complete Clean Team Report.



2015 Clean Campus Competition Clean Team Report

School: _____ Contact: _____

Campus Cleanups

Campus Cleanups during the month of April:

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____
7. _____ 8. _____ 9. _____ 10. _____ 11. _____ 12. _____
13. _____ 14. _____ 15. _____ 16. _____ 17. _____ 18. _____

Total number of bags collected for all cleanups during the month of April _____

Number of students that participated in all cleanups during month of April _____
(Describe in brief - Example: 10 cleanups had 10 students each = 100 students)

Number of hours students contributed to cleanups during the month of April _____
(Describe in brief - Example: 10 cleanups had 10 volunteers clean for 1 hour each = 100 hours)

Campus Litter Audit (Check off boxes with Scores 1 – 4)

1 extremely littered, 2 visible litter easily seen, 3 slightly littered, 4 virtually no litter

Athletic Field	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Bike Rack Area	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Lunch Area	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Hallways/Walkways	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Parking Lot	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Playground	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Sidewalks (outside perimeter)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Trash Bin Area	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Campus Litter Audit

How many students participated in Campus Litter Audit?

Campus Cleanup Program

Has your campus established a year-round program to maintain cleanliness? If so, describe the plan:

Graffiti

How is graffiti removal taken care of on school campus? Please describe:



2015 Clean Campus Competition Green Team Instructions

Your school may already have a recycling program in place. If so, these ideas may help improve on your program. If not, initiate a recycling program using the following recommendations:

- During the month of April, assemble a team of students for the Green Team. Your team may have a small core group of students or a larger number of students.
- Select an area(s) on your campus to initiate a recycling program (example – classrooms, lunch area, playground or an area of your choice.) Make a Map and distribute to all students to acquaint them with the “recycling areas” on campus.
- Start a program for recycling paper, plastic bottles, and aluminum cans. Be creative...use boxes and label. Add more recycling containers to your campus as needed.
- Form a team to collect recyclables on a weekly basis and take to the designated area of your campus. Separate your paper, plastic bottles and aluminum cans.
- Take photos of each recycling container and add to report.
- Complete Green Team Report.

Green Ideas:

Organize and conduct aluminum can drive as a fundraiser

Read books on recycling to classrooms

Promote a contest the “Best Recycling Classroom”

Schedule an Environmental Awareness Assembly

Research how recyclables are turned into renewable sources

Organize and create a recycle game

Check out website <http://www.riversideca.gov/cure/schedule.asp>

Check out website <http://www.cleansweepusa.org/default.aspx>

Check out website <http://www.calrecycle.ca.gov/default.asp>

Collect newspaper articles about recycling

PLT’s GreenSchools resources, signup at <http://www.plt.org/greenschools>



2015 Clean Campus Competition Green Team Report

School: _____ Contact: _____

Recycling Projects

Dates of recycling projects during the month of April:

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____
7. _____ 8. _____ 9. _____ 10. _____ 11. _____ 12. _____
13. _____ 14. _____ 15. _____ 16. _____ 17. _____ 18. _____

Number of students that participated in the recycling projects during the month of April _____
(Describe in brief - Example: 2 projects had 10 students each = 20 students)

Number of hours students contributed to recycling projects during the month of April _____
(Describe in brief - Example: 4 projects had 10 volunteers recycle for 1 hour each = 40 hours)

Recycling Waste

Did the school recycle during the month of April?

Paper	<input type="checkbox"/> Yes <input type="checkbox"/> No	# of bins collected _____
Aluminum Cans	<input type="checkbox"/> Yes <input type="checkbox"/> No	# of bags collected _____
Plastic Bottles	<input type="checkbox"/> Yes <input type="checkbox"/> No	# of bags collected _____

Recycling Education

How was recycling promoted during the month of April on campus?

Any classroom projects involved in recycling education?

Were any special assemblies or presenters involved in recycling education?

Did the school promote any year-round recycling efforts?



2015 Clean Campus Competition Campus Beautification Team Instructions

During the month of April, select areas on your campus that may need improvement or beautification.

Take before and after photos, add to Campus Beautification Report.

Classroom

- Start an indoor garden, plant seeds and transfer to garden
- Research different composting techniques
- Bring in articles that relate to making our environment “green friendly”

Walkways

- Look for areas that can use beautification
- Plant flowers along walkways
- Plant trees
- Place planters along walkways

Garden

- If you already have a garden, add mulch or flowers
- Remove old or dying plants
- Plant water-wise plants
- Add a border to your garden
- Incorporate a composting bin
- Build a planter
- Plant trees

Complete Campus Beautification Report



2015 Clean Campus Competition Campus Beautification Team Report

School: _____ Contact: _____

Campus Beautification Projects

Dates of beautification projects during the month of April:

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

7. _____ 8. _____ 9. _____ 10. _____ 11. _____ 12. _____

13. _____ 14. _____ 15. _____ 16. _____ 17. _____ 18. _____

Number of students that participated in beautification projects during the month of April _____
(Describe in brief - Example: 2 projects had 10 students each = 20 students)

Number of hours students contributed to beautification projects during the month of April _____
(Describe in brief - Example: 4 projects had 10 volunteers plant for 1 hour each = 40 hours)

Number of plants/trees/flowers planted during the month of April? _____

Estimate number of pounds for green-waste removed or composted during the month of April? _____

Beautification Education

What area(s) on your campus were improved as a beautification project?

What new campus beautification projects have been initiated as a result of 2014 Clean Campus Competition?

How did you promote beautification projects on your campus?

Any classroom projects relating to campus beautification?

What year-round beautification project(s) were completed?
