



2010 AWARD RECIPIENTS

KEEP RIVERSIDE CLEAN & BEAUTIFUL

Welcomes Applications for the

CLEAN CAMPUS COMPETITION

April 1 – 29, 2011

*A Friendly Competition for Public and Private Schools within the City of Riverside,
Organized by Students to Expand their Environmental Awareness by Caring for their School Campus*

Our school will participate in the 2011 Clean Campus Competition

School: _____

School Address: _____ Zip: _____

Please Circle: RUSD AUSD Elementary Middle High Private

Adult Contact: _____ Student Contact: _____

Phone: _____ Fax: _____

E-mail: _____ # of Students Participating: _____

The 2011 Clean Campus Competition information packet will be mailed to the provided address

SUBMIT THIS FORM BY: WEDNESDAY, MARCH 23, 2011

Keep Riverside Clean & Beautiful • 3985 University Ave. • Riverside, CA 92501 • fax: 951.683.2670

For more information, contact Jenny at 951.683.7100 x204, or jpaul@riverside-chamber.com



*Keep Riverside Clean & Beautiful is a community program sponsored by the City of Riverside's Public Works Department
and the Greater Riverside Chambers of Commerce*
Our Mission... To instill a sense of community pride and leadership by creating partnerships that work toward the beautification of the City





2010 AWARD RECIPIENTS

CLEAN CAMPUS COMPETITION STUDENT REPORT FORM

April 1-29, 2011

*Welcome to Keep Riverside Clean & Beautiful's annual Clean Campus Competition!
A friendly competition organized by students to expand their environmental awareness by caring for their
school campus. Enclosed are your instructions and guidelines.*

- (A) **Prepare two reports and have ready for judges the week of May 2nd, 2011.**
- (B) **Judges will contact each school to schedule a date and time to meet with a student leader or representative and judge your school during the week of May 2nd.**
- (C) **The Clean Team** - Organize a team of students to do a litter cleanup in the areas listed below:
- | | |
|-------------------------------------|----------------------------------|
| 1. Athletic Field | 6. Parking Lot |
| 2. Bike Rack Area | 7. Playground |
| 3. Graffiti | 8. Sidewalks (outside perimeter) |
| 4. Hallways or Walkways (on campus) | 9. Streets Surrounding School |
| 5. Lunch Area | 10. Trash Bin Areas |
- (D) **The Green Team** - Create or improve recycling efforts in your school within the areas below:
1. Paper
 2. Plastic Bottles
 3. Aluminum Cans
- (E) **Campus Beautification Team** - Improve the beautification of your campus:
1. Plant trees
 2. Create flower beds
 3. Build a planter
 4. Composting
 5. Any ideas that students may have to beautify the school
- (F) **Be creative to receive extra points** – the following instructions are only guidelines!
Please include in your report classroom activities and photos that relate to your projects.





2011 Clean Campus Competition Clean Team Instruction Sheet

(A) During the month of April, assemble a team of students for the Clean Team (any amount.)

Divide your campus into 10 areas:

1. Athletic Field
2. Bike Rack Area
3. Graffiti
4. Hallways or Walkways (on campus)
5. Lunch Area
6. Parking Lot
7. Playground
8. Sidewalks (outside perimeter)
9. Streets Surrounding School
10. Trash Bin Areas

(B) Take “before photos” of the 10 areas listed above and label each photo with the name of the area, and add to report.

(C) Use the Clean Team Report Form provided and judge the amount of litter at each location on a scale of 1 to 4 before you do your cleanups.

- 4 = No Litter – virtually no litter can be observed
- 3 = Slightly Littered – small amounts of litter can be observed
- 2 = Littered – visible litter can readily be seen throughout the sub-area
- 1 = Extremely Littered – a continuous amount of litter noticed in the sub-area

(D) Clean the 10 areas and take “after photos.” Label each photo with name of area, and add to report.

(E) Set a goal to establish an annual schedule to maintain the cleanliness of your campus throughout the year.

(F) Be creative!!!! Get extra credit!!! The above instructions are only guidelines. Include in your report classroom activities and photos that relate to your project.



2011 Clean Campus Competition Clean Team Report Form

(A) Campus Cleanups during the month of April:

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____
 7. _____ 8. _____ 9. _____ 10. _____ 11. _____ 12. _____
 13. _____ 14. _____ 15. _____ 16. _____ 17. _____ 18. _____

• Number of students that participated in all litter cleanups during month of April
 (Example: 10 cleanups had 10 students each = 100 students) _____

• Number of hours students contributed to cleanups during the month of April
 (Example: 10 cleanups had 10 volunteers clean for 1 hour each = 100 hours) _____

• Number of bags and lbs. collected for all litter cleanups during the month of April:
 _____ x 20 lbs. = _____

(B) Campus Litter Audit (Score 1 – 4)

1 extremely littered, 2 visible litter easily seen, 3 slightly littered, 4 virtually no litter

<input type="radio"/> Athletic Field	1	2	3	4
<input type="radio"/> Bike Rack Area	1	2	3	4
<input type="radio"/> Graffiti	1	2	3	4
<input type="radio"/> Lunch Area	1	2	3	4
<input type="radio"/> Hallways/Walkways	1	2	3	4
<input type="radio"/> Parking Lot	1	2	3	4
<input type="radio"/> Playground	1	2	3	4
<input type="radio"/> Sidewalks (outside perimeter)	1	2	3	4
<input type="radio"/> Streets Surrounding School	1	2	3	4
<input type="radio"/> Trash Bin Area	1	2	3	4

(C) Part A – Student Involvement

Did your campus do consistent cleanups with a core group? How many are in the group?

(D) Part B – Student Involvement

Did your campus involve the entire student body for participation? If so, describe:

(E) Campus Cleanup Program

Has your campus established a schedule to maintain cleanliness? If so, describe the plan:

(F) Graffiti

How is graffiti eradication taken care of on school campus? Please describe:



2011 Clean Campus Competition Green Team Instruction Sheet

(A) Your school may already have a recycling program in place. If so, these ideas may help improve on your program. If not, initiate a recycling program using the following recommendations.

(B) During the month of April, assemble a team of students for the Green Team (Any amount.)

(C) Select an area(s) on your campus to initiate a recycling program (example – classrooms, lunch area, playground or an area of your choice.) Make a Map and distribute to all students to acquaint them with the “recycling areas” on campus.

(D) Start a program for recycling paper, plastic bottles, and aluminum cans. Be creative...use boxes and label. Add more recycling containers to your campus as needed.

(E) Form a team to collect recyclables on a weekly basis and take to the designated area of your campus. Separate your paper, plastic bottles and aluminum cans.

(F) Take photos of each recycling container and add to report.

(G) Fill out the report form.

(H) Ideas to go Green:

- Organize and conduct aluminum can drive as a fundraiser
- Read books on recycling to classrooms
- Promote a contest the “Best Recycling Classroom”
- Schedule an Environmental Awareness Assembly
- Research how recyclables are turned into renewable sources
- Organize and create a recycle game
- Check out website <http://www.riversideca.gov/cure/schedule.asp>
- Check out website <http://www.cleansweepusa.org/default.aspx>
- Check out website for free containers <http://www.bottlesandcans.com/>
- Collect newspaper articles about recycling

(I) Be creative!!!! Get extra credit!!! The above instructions are only guidelines. Include in your report classroom activities and photos that relate to your project.



2011 Clean Campus Competition Green Team Report Form

(A) Recycling Projects

Dates of recycling projects during the month of April:

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

7. _____ 8. _____ 9. _____ 10. _____ 11. _____ 12. _____

13. _____ 14. _____ 15. _____ 16. _____ 17. _____ 18. _____

● Number of students that participated in the recycling projects

(Example: 2 projects had 10 students each = 20 students) _____

● Number of hours students contributed to recycling projects during the month of April

(Example: 4 projects had 10 volunteers recycle for 1 hour each = 40 hours) _____

(B) Recycling Waste

● Did the school recycle?

Paper Yes No # of bins collected _____

Aluminum Cans Yes No # of bags collected _____

Plastic Bottles Yes No # of bags collected _____

(C) Recycling Education

● How was recycling promoted on campus?

● Any classroom projects involved in recycling education?

● Were any special assemblies or presenters involved in recycling education?

● Did the School promote any year-round recycling efforts?



2011 Clean Campus Competition Campus Beautification Team Instruction Sheet

(A) During the month of April, select areas on your campus that may need improvement or beautification.

(B) Take before and after pictures, add to project report.

(C) Garden

- If you already have a garden, add mulch or flowers
- Remove old or dying plants
- Plant water-wise plants
- Add a border to your garden
- Incorporate a composting bin
- Build a planter
- Plant trees

(D) Walkways

- Look for areas that can use beautification
- Plant flowers along walkways
- Plant trees
- Place planters along walkways

(E) Classroom

- Start an indoor garden, plant seeds and transfer to garden
- Research different composting techniques
- Bring in articles that relate to making our environment “green friendly”

(F) Be creative!!!! Get extra credit!!! The above instructions are only guidelines. Include in your report classroom activities and photos that relate to your project.

School: _____

Contact: _____



2011 Clean Campus Competition Campus Beautification Report Form

(A) Dates of beautification projects during the month of April:

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____
 7. _____ 8. _____ 9. _____ 10. _____ 11. _____ 12. _____
 13. _____ 14. _____ 15. _____ 16. _____ 17. _____ 18. _____

● Number of students that participated in beautification projects _____
 (Example: 2 projects had 10 students each = 20 students)

● Number of hours students contributed to beautification projects during the month of April
 (Example: 4 projects had 10 volunteers plant for 1 hour each = 40 hours) _____

● Number of plants/trees/flowers planted during the month of April? _____

● Number of pounds of green-waste removed or composted during the month of April? _____

(B) Beautification Education

● What area(s) on your campus were improved as a beautification project?

● What new campus beautification projects have been initiated as a result of 2011 CCC?

● How did you promote beautification projects on your campus?

● Any classroom projects relating to campus beautification?

● What year-round beautification project(s) were completed?
